VASAVI COLLEGE OF EDUCATION

NH 45 A, Villupuram-Pondy Highways

Madagadipet, Puducherry- 605107

Two Year B.Ed. Degree (Non-Semester) - IInd Year Course Details

List of Theory Papers

S.NO	Name of the Paper	Credits	Nature of the Paper
1	School Management	4	➤ Concept of School management and administration. ➤ Multifaceted role of teacher/head teacher. ➤ Child rights, Supervision and examination system.
2	Assessment for Learning	4	➤ Basic concepts in assessment and evaluation ➤ Different areas of assessment ➤ Meaning and the process of CCE ➤ Different techniques of evaluation, tools of evaluation

3	Pedagogy of School Subject-I (Part2)	4	- Aims and objectives of major subject. - Various teaching methods, techniques and approaches. - Use of technology, laboratories etc. - Knowledge of curriculum and evaluation.
4	Pedagogy of School Subject-I (Part2)	4	- Aims and objectives of subject II (Language: English/Tamil) - Various teaching methods, techniques and approaches. - Use of technology, laboratories etc. - Knowledge of curriculum and evaluation.
5	Creating an Inclusive School	2	- Knowledge and concepts related to disability and inclusion - Policies and practices related to special education
6	Optional Course (Elective)*- Population Education	2	- Meaning, scope, and importance of population education - Policy and programmes on population education

Scheme of Examination

S.No	Name of the Theory paper	Credits	Internal marks	External marks	Aggregate
1	School Management	4	20	80	100
2	Assessment for Learning	4	20	80	100
3	Pedagogy of School Subject-I (Part2)	4	20	80	100
4	Pedagogy of School Subject-I (Part2)	4	20	80	100
5	Creating an Inclusive School	2	10	40	50
6	Optional Course (Elective)*- Population Education	2	10	40	50
	Total:	20	100	400	500

Pattern of question paper for university examination

Full Courses: 80 marks – 3 hours

a. 2 questions of 10 marks each =20 (Answer 2 Questions out of 4 with internal choice)

b. 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)

c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

Half Courses: 40 marks – 2 hours

a. 1 question of 10 marks = 10 (Answer 1 Question out of 2)

b. 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)

c. 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

Passing Criteria

➢ A student teacher shall be declared to have passed in the theory examination if **he/ she obtains a minimum of 45% marks both in External Examination (36 out of 80) and CCE (9 out of 20) and a total of 50 marks by combining both external (EE) and internal (CCE)** examination in each full course.

➢ In the case of half course, **a minimum of 45% marks both in External Examination (18 out of 40) and CCE (5 out of 10) and a total of 25 marks by combining both external (EE) and internal (CCE)** examination

➢ iv. A student teacher shall be declared to have passed the practical examination **if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50%** marks by combining all the aspects taken together.

➢ vi. The B.Ed. degree programme should be completed by the student teachers in **not more than 4 years from the date of admission** to the programme.

S.No	Total no of Theory/Practicum	Int marks/Paper 20/10	Ext marks/Paper 80/50	Total
1.	Theory - Full Papers (4)	4X20 = 80	4X80 = 320	400
2.	Theory - Half Papers (2)	2X10 = 20	2 x 40 = 80	100
3.	Practicum – School subject I	100	100	200
4.	Practicum – School subject II	100	100	200
5.	Yoga, Health & P.E	50	---	50
6.	EPC4: Understanding the Self	50	---	50
			Total	1000

Distribution of marks for continuous and comprehensive evaluation (CCE)/Internal marks

		Test (A)					Assignments (B)					CCE/Internal Marks (A)+(B)
1	For Full paper. (4 credits)	10	10	10	10	Total Out of 10	10	10	10	10	Total Out of 10	Out of 20
2.	For Half Paper (2 credits)	5	5	---	---	Total Out of 5	5	5	---	---	Total Out of 5	Out of 10

For Teaching Competency (During School Internship):

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted during the academic year

- Teaching Competency (Planning and Performance) **50 Marks**
- Preparation of Teaching Resources, (Including ICT based) **20 Marks**
- Lesson observation record (Peer and Regular teacher) **10 Marks**
- Evaluation, Diagnosis and Remedial programme (Record) **20 Marks**

(16 weeks of School Internship)

- ➢ During the first week of the internship, the student teachers will observe classes taken by regular school teachers (at least 5 lessons in pedagogical subject I)

- ➢ During the next 15 weeks, each student teacher has to give at least 15 lessons for Pedagogical Subject I (at least one should be ICT based) at level one and 15 lessons (at least one should be ICT) at level two

- ➢ The internship for graduates must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it should be at upper primary (classes VI - VIII) or secondary (classes IX and X) and senior secondary (XI and XII) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.

- ➢ During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

List of records for BEd., IInd Year

- ➢ Lesson observation record (For Pedagogy I and II)
- ➢ Lesson plans (For Pedagogy I and II)
- ➢ Test and Measurement (For Pedagogy I and II)
- ➢ Evaluation based remediation record (For Pedagogy I and II)

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Compiled By: M.D.Navin Kumar